

## Three Minute Thesis (3MT®) Competition-Rubric

| Student Name:  | Date: |  |
|----------------|-------|--|
| Daviewer News  |       |  |
| Reviewer Name: |       |  |

| VIRTUAL Three Minute Thesis (3MT®  | ) Competition-F  | Rubric  |   |  |        |
|--|--|---|---|--|--------|
| A. Comprehension and conten  | t  |   |   |  |        |
| Criteria of Performance  | Beginning Identifiable knowledge and skills reflecting a beginning level | Developing Identifiable knowledge and skills reflecting development and movement toward mastery | Accomplished Identifiable knowledge and skills reflecting mastery | Exemplary Identifiable knowledge and skills reflecting the highest level | Points |
| Presenter provides an understanding of<br>the background and significance to the<br>research question being addressed, while<br>explaining terminology and avoiding<br>jargon. | 1  | 2   | 3   | 4  |        |
| Presenter clearly describes the impact and/or results of the research, including conclusions and outcomes.   | 1  | 2   | 3   | 4  |        |
| Presenter follows a clear and logical sequence.  | 1  | 2   | 3   | 4  |        |
| The topic, research significance, results/impact and outcomes are communicated in language appropriate to a non-specialist audience.   | 1  | 2   | 3   | 4  |        |
| The presenter spent adequate time on each element of their presentation.   | 1  | 2   | 3   | 4  |        |

| B. Engagement and communic  | cation   |   |   |  |        |
|---|--|---|---|--|--------|
| Criteria of Performance   | Beginning Identifiable knowledge and skills reflecting a beginning level | Developing Identifiable knowledge and skills reflecting development and movement toward mastery | Accomplished Identifiable knowledge and skills reflecting mastery | Exemplary Identifiable knowledge and skills reflecting the highest level | Points |
| The oration makes the audience want to know more.   | 1  | 2   | 3   | 4  |        |
| The presenter was careful to not trivialize or generalize their research.   | 1  | 2   | 3   | 4  |        |
| The presenter conveyed enthusiasm for their research.   | 1  | 2   | 3   | 4  |        |
| The presenter captured and maintained their audience's attention.   | 1  | 2   | 3   | 4  |        |
| The presenter has sufficient stage presence (eye contact and vocal range, maintains a steady pace, and has a confident stance). | 1  | 2   | 3   | 4  |        |
| The PowerPoint slide enhanced the presentation – it was clear, legible, and concise   | 1  | 2   | 3   | 4  |        |
|   |  |   |   | TOTAL:   |        |

For more information about the Virtual Three Minute Thesis (3MT®) visit: <a href="mailto:gradsch.osu.edu/three-minute-thesis-3mt">gradsch.osu.edu/three-minute-thesis-3mt</a>

For questions regarding the 3MT process at Ohio State University please contact Karin Jordan: <a href="mailto:jordan.1193@osu.edu">mailto:jordan.1193@osu.edu</a>

If you require assistance using this form or require a version that is more accessible, please email: <a href="mailto:grad-schoolaccessibility@osu.edu">grad-schoolaccessibility@osu.edu</a>