Graduate Council

Meeting Minutes

Monday, May 23, 2022 - 2:30 – 4:00 pm
250D University Hall

If you are not able to attend in person:
https://osu.zoom.us/j/95930682151?pwd=R3ZXVEFtU0NTaUJPc1liSzZEU0M1dz09
(Meeting ID 959 3068 2151 – Password: 420788)

Graduate Council Members Present:
Heather Anderson, Jorge Clavo Abbass, Danielle Fosler-Lussier, Jim Fuchs, Mark Hubbe, Thomas Kerler, Steve Lavender, Mona Makhija, Sharon Schweikhart, Carolyn Sommerich, and Fengyuan Yang

Graduate School Staff: Anika Anthony, Alicia Bertone, and Joan Lieb (recorder)

Review and approval of March 28, 2022 meeting minutes
A motion was made and seconded to approve the meeting minutes.

Curriculum Committee Reports – Anika Anthony

Proposal to revise the Graduate Minor and Graduate Certificate in Health Services Research in the College of Public Health

The Division of Health Services Management and Policy at the College of Public Health is proposing a 15-credit graduate-level minor and certificate in Health Services Research (HSR). Health services research examines access to care, health care costs, processes, and outcomes of health services and health policies. HSR products are used to both inform and evaluate innovations in health policy. In this proposed certificate and minor, students acquire the methodological tools to conduct and interpret health services research. The minor for existing degree-seeking students and the graduate certificate for working professionals will be particularly helpful for junior and mid-career medical and other health professionals seeking to start a career in social science-based health care research. This training will provide students with essential skills needed to generate research questions about the structure of health care systems and the social, political and economic factors underlying population health. The minor and certificate curriculum will also provide context for health care reforms likely to affect the practice of medicine. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.
Proposal to change the title of the *Graduate Specialization and Graduate Minor in Rural Sociology* in the Environmental and Natural Resources Graduate Program in the College of Food, Agriculture, and Environmental Resources

The Environment and Natural Resources Graduate Program in the College of Food, Agricultural, and Environmental Sciences is proposing to rename the Rural Sociology specialization to Rural and Environmental Sociology specialization in the Master of Science and PhD in Environment and Natural Resources degrees. This name change reflects the changes to personnel and research foci that have developed due to faculty member retirements and new hires since the Rural Sociology Graduate Program was incorporated as a specialization within ENRGP in 2011. The specialization and minor will retain their emphasis on rural sociology but will also recognize wider aspects of environmental sociology that have been incorporated into the content of our courses. This change will not reflect a change in the curriculum, but will include a new mission statement drafted by the Rural Sociology specialization faculty that emphasizes the connection between rural and environmental sociology. The respective graduate studies/curriculum committees/ councils from the College of Food, Agricultural, and Environmental Resources have approved this proposal and the GS/CAA subcommittee has recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to revise the *Graduate Interdisciplinary Specialization in Singing Health* in the School of Music in the College of Arts and Sciences

The School of Music in the College of Arts and Sciences is proposing to revise the Graduate Specialization in Singing Health. Overall revisions to the specialization include removing two courses due to faculty changes, removal of one course as the topic is addressed in another, removal and replacement of one course, revision of one course from two to three credit hours and the addition of one new course. Students enrolled in the specialization at the time of transition will not be negatively impacted by the changes. Courses will be substituted as needed to prevent a delay in the time to graduation while also maintaining the integrity and rigor of the program. There will be no changes to the assessment plan for this program. The total credit hours required in the SHS has been adjusted slightly from 16 credits to a variable 16 to 17 credits. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to revise the *MA in String Pedagogy* and *Master of Music in String Performance* in School of Music in the College of Arts and Sciences

The School of Music in the College of Arts and Sciences is proposing to revise the Master of Music in String Performance and the Master of Arts in String Pedagogy. Regarding the Master of Arts in String Pedagogy, 65% of the existing program is changing. The total credit hours required in the Master of Arts in String Pedagogy has been reduced from 33 to 30 credits. These changes include the removal of three courses in the major area of concentration and the additional of several courses in the supportive studies in music area to allow for more flexibility in the degree. For the
Master of Music in String Performance, 29% of the existing program is changing. The total credit hours required in the Master of Music in String Performance has been reduced from 32 to 30 credits. Additional changes include the removal of one course in the major area of concentration and the removal and replacement of one of the courses in the supportive studies category of the degree. Students enrolled in either of these programs at the time of transition will not be negatively impacted by the changes. Courses will be substituted as needed to prevent a delay in the time to graduation while also maintaining the integrity and rigor of the programs. There will be no changes to the assessment plan for these programs. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to revise the PhD in Musicology in the School of Music in the College of Arts and Sciences

The School of Music in the College Arts and Sciences is proposing to revise the PhD in Musicology. The total credit hours required in the PhD, postbaccalaureate program is 80 credits and that expectation will remain in the revision. Regarding the PhD in Musicology, post-baccalaureate, 44% of the existing program is changing. The total credit hours required in the post-Masters PhD in Musicology is 50 credits, and that expectation will also remain in the revision. The revisions include restructure of the major area of concentration to 20-26 credits hours from 40 credit hours, restructure of the supportive studies inside the musicology area to 15-20 credits from 15 credits, and restructure of the supportive studies outside of the musicology area to 8-12 credit hours from 15 credit hours. Regarding the PhD in Musicology, post-Masters, 44% of the existing program is changing. The revisions include restructure of the major area of concentration to 14-20 credits hours from 24 credit hours, restructure of the supportive studies inside the musicology area to 9-15 credits from 16 credits, and restructure of the supportive studies outside of the musicology area to 6-12 credit hours from 16 credit hours. Students enrolled in either of these programs at the time of transition will not be negatively impacted by the changes. Courses will be substituted as needed to prevent a delay in the time to graduation while also maintaining the integrity and rigor of the programs. There will be no changes to the assessment plan for these programs. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to establish a Master of Geographic Information Science and Technology in the Department of Geography in the College of Arts and Sciences

The Department of Geography in the College of Arts and Sciences is proposing to establish a new Master of Geographic Information Science and Technology. The field of Geographic Information Science and Technology (GIST) has witnessed increasing demands of professionals in public and private sectors in the last decade. The proposed professional program aims to train well-rounded GIST professionals with a comprehensive curriculum covering professionalism, cutting-edge technology, and applications. The MGIST will require 33 credit hours of work, including four required courses, three intermediate electives, three advanced electives, and a three
credit hour capstone project where students demonstrate their skill and knowledge by integrating what they have learned during their coursework. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to establish a *Graduate Specialization in Counseling Psychology in the PhD in Educational Studies* in the Department of Educational Studies in the College of Education and Human Ecology

The Department of Educational Studies in the College of Education and Human Ecology is proposing to establish a Graduate Specialization in Counseling Psychology in the PhD in Educational Studies. Consistent with the CRSSPP mission, practice in Counseling Psychology requires advanced knowledge and skills acquired through an organized sequence of formal education, training and experience in addition to the broad and general education and core scientific and professional foundations required in an APA accredited counseling psychology program. Within APA, counseling psychology, along with school and clinical psychology, fall under the umbrella of health service psychology. This specialty training occurs at the doctoral level and includes a doctoral internship and post-doctoral licensure. Our graduate students who are interested in specializing in Counseling Psychology will greatly benefit by having the specialization listed in the diploma. A minimum of 61 graduate hours beyond the Master’s degree is required for the PhD degree. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to revise the *Master of Sports Coaching* in the Department of Human Sciences in the College of Education and Human Ecology

The Department of Human Sciences in the College of Education and Human Ecology is proposing to revise the Master of Sports Coaching degree. The revisions include decreasing the current degree from 33 credit hours to 30 credit hours. By decreasing credit hours this will give students the opportunity to complete the program a one-year 30-credit (fall, spring and summer) degree with the option to take electives in the 4th semester for students wanting 1.5 year degree (i.e., Fall or Spring depending on admission). The proposed changes are based on the following rationale: 1) From a survey of current students, a majority (78%) would prefer to complete the degree in one year, 2) a majority of students >85% find the KNHES 7102 Nutrition and Conditioning Principles for the Athlete applicable, and additionally the faculty member teaching this course is leaving this fall and there will be no one to teach the course and was planned to remove from the program, and 3) and originally, the practicum was only offered as an elective, but it has become increasingly clear that our students want a practicum. Based on the proposed changes, the College of Education and Human Ecology expect to increase enrollment in the program by 10 students per year. The respective graduate studies/curriculum committees/councils from the College of Education and Human Ecology have approved this proposal and the GS/CAA subcommittee has recommended it for approval.
A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to revise the PhD and MS in Nuclear Engineering in the Department of Mechanical and Aerospace Engineering in the College of Engineering

The College of Engineering is proposing to implement retroactive revisions to the Nuclear Engineering Program. The Department of Mechanical and Aerospace Engineering made changes to the Nuclear Engineering program that were effective Autumn 2016 and additional changes made effective in Autumn 2017. These changes were made to the program without submission to the College of Engineering and additional curricular review through the Grad School and Office of Academic Affairs. The changes can be summarized in three categories: Universal Changes, BS-PhD changes, and MS-PhD changes. The Universal Changes include removing two courses from degree requirements, updating course number for math requirement course, and changing the math requirement from three to two courses in addition to an additional required course. The BS-PhD Changes include revision from two to three course beyond the required core requirements, revision to require at least 41 credit hours of research credit hours, and removing the requirement that the student transfer a masters degree. The MS-PhD changes include revising the elective requirement from one 5000 and one 6000 level course to two 5000 level courses beyond core requirements, and research credit hours at least 38 credit hours. The changes that were made effective in Autumn 2017 include the establishment of a grad of C or better to count towards degree requirements, a revised timeline for students to complete qualifying and candidacy exams, the submission of a publication by time of graduation for doctoral students, course removal for masters students, updating the course number for required math course, and the additional of a required elective for non-thesis students. No student was or has been negatively impacted by these changes. Any reductions in required courses were automatically applied to students retroactively who were still in the program at the time of changes and any additional course requirements only effected students starting the year the requirements were implemented and beyond and that information was communicated to students via their course requirements at the time and via their faculty advisors. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

Proposal to revise the Master of Clinical Research in the College of Nursing

The College of Nursing is proposing to revise the Master of Clinical Research. The purpose of the revision is to replace the current non-thesis end-of-program synthesis requirement (ePortfolio Final Exam) with a course-based Capstone ePortfolio end-of-program requirement that is more appropriately-aligned with a professional masters degree program. The current MCR program already incorporates a course-based culminating program requirement, but retains a separate, redundant, and unnecessary non-thesis end-of program requirement that follows a Graduate School committee examination process that is required for Master of Science (M.S.) degree programs. The MCR program is intended primarily as terminal degree for individuals working in clinical research professional support roles, in roles such as clinical research nurse coordinator, clinical research coordinator, regulatory affairs coordinators, clinical research monitor, clinical research executives, data manage-
ment specialists and research administrators. Employers of program graduates include academic medical centers, contract research organizations, private research organizations, institutional review boards and the pharmaceutical industry. The MCR program includes a minimum of 36 semester credit hours of required coursework. GS/CAA has reviewed the proposal and recommended it for approval.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. Associate Dean Anika Anthony will forward it to the Council of Academic Affairs.

**ADDITION** – Anika shared that the Ohio Department of Education (ODHE) is requesting a list of combined bachelor/master degree programs offered at Ohio State.

A motion was made, seconded and unanimously approved by the Graduate Council. Associate Dean Anika Anthony will collect this information from the colleges and forward it to the Ohio Department of Education, as requested.

**Informational**

**Formation of Grad Student Funding Working Groups - Alicia Bertone**

Dean Bertone shared that Provost Gilliam is assembling a group of faculty from across campus to look holistically at current graduate student funding as part of the enrollment strategy in the future.

**M&P Status – Alicia Bertone**

A topic the Grad Council has discussed before, the M/P status topic was brought forward again for discussion. As clinical faculty appointments increase, so do the requests for P status in that faculty segment.

Of primary concern and focus is the time, commitment, and ability the clinical track faculty member has to support a PhD student through the student’s time to degree. Dean Bertone has engaged in multiple conversations with Vice Provost for academic policy and faculty resources, Helen Malone, and Faculty Senate Secretary, Ben Givens, about this issue. Ben has assembled a team to closely review the matter and ensure that faculty rules align with job codes and descriptions.

It was further shared that the Grad School has one staff member that reviews M/P nomination letters for accuracy and processing and we do not have the bandwidth or the expertise to decide who deserves P status in each area. As a result, Dean Bertone is advocating that each college assume the responsibility to make that determination. As these discussions continue, Assistant Dean Matt Page will continue to represent the Graduate School.

**Business – Vice Provost and Dean Alicia Bertone**

Dean Bertone acknowledged the contributions and efforts of those members that have completed their three-year term, which includes:

- Mark Hubbe – A&S – Anthropology
- Mona Makhija – Professional Colleges – Management & HR
- Sharon Schweikhart – Health Sciences – Public Health
- Fengyuan Yang – Faculty Senate - Physics
She will reach out to leaders in the Faculty Senate, Health Sciences, Arts and Sciences and Professional colleges for nominations for the 2022-2023 Council. All members are encouraged, though, to bring forward any recommended nominations.

Dean Bertone concluded the meeting with a thanks to all as her term as Graduate School Dean ends on June 30. The incoming Dean, Mary Stromberger, will begin the role on August 1.

The meeting adjourned at 4:00 pm.