Graduate Council
Meeting Minutes

Tuesday, September 6, 2022
10:30 am – 12:00 noon
250D University Hall and Zoom

Graduate Council Members Present:
Heather Anderson, Peter Carrera, Dave DeAndrea, Danielle Fosler-Lussier, Mike Freitas, Jim Fuchs, John Gray, Joe Guada, Yana Hashamova, Thomas Kerler, Steve Lavender, Carolyn Sommerich

Graduate School Staff:  TJ Carpenter, Karin Jordan, Matt Page, Mary Stromberger, and Joan Lieb (recorder)

1) Review and approval of May 23, 2022 meeting minutes
   A motion was made and seconded to approve the May 23, 2022 meeting minutes.

2) Welcome & Introductions – Dean Stromberger
   Dean Stromberger introduced herself and provided a brief summary of her background. She also introduced and welcomed:
   a) New members on the Council – Dave DeAndrea, Yana Hashamova, Mike Freitas, and Joe Guada, who is serving the last year of Colette Dollarhide’s term,
   b) Council of Graduate Student representative Peter Carrera, and
   c) TJ Carpenter, Administrative Coordinator in Academic Programs, attending on behalf of Anika Anthony, who has transferred to a position in the Drake Institute of Teaching & Learning. Conversations are underway to appoint an interim assistant dean of academic programs until a search can be conducted.

3) Election of Graduate Council Chair – Dean Stromberger
   Dean Stromberger requested a nomination of a Council member to serve as the Chair. Professor Heather Anderson was nominated and the members unanimously voted that she serve as the 2022-2023 Graduate Council Chair. Professor Anderson will contact the Council members prior to each meeting to see if there are any suggested agenda items for the next meeting.

4) Curriculum Committee Reports – TJ Carpenter
   a) Proposal to establish a new 3A Graduate Certificate in Clinical Research Management in the College of Nursing
      The College of Nursing is proposing to establish a new 3A Graduate Certificate in Clinical Research Management to help students develop knowledge and skills in the management of human subjects research. The program will prepare students
to apply bioethical standards and quality improvement support to clinical research studies conducted in the healthcare and biopharmaceutical environment. The curriculum consists of four courses to be taken across three requirement areas: (a) research ethics (3 credits), (b) clinical research management core (6 credits), and (c) clinical research management elective (3 credits). The program will be offered 100% online and will require a minimum of 12 semester credit hours. Coursework for the stand-alone certificate will provide students exposure to coursework included in the existing Master of Clinical Research (MCR) degree program. The proposal has been approved by the College of Nursing, and the document includes an MOU with ODEE. The GS/CAA subcommittee has recommended it for approval by Graduate Council.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. The proposal will be forwarded to the Council of Academic Affairs.

b) Proposal to establish a new 3A Graduate Certificate in Palliative and End of Life Care in the College of Nursing

The College of Nursing is proposing to establish a new 3A Graduate Certificate in Palliative and End of Life to fill a gap in existing OSU coursework options for a time-limited non-degree for-credit graduate level training specifically focused on palliative and end of life care content. The program is targeted to health care providers interested in learning more about palliative and end of life care concepts across the lifespan that would be useful in various acute and non-acute healthcare and community settings. The curriculum consists of four required didactic courses, will be offered 100% online, and will require a minimum of 12 semester credits. The proposal has been approved by the College of Nursing, and the document includes an MOU with ODEE. The GS/CAA subcommittee has recommended it for approval by Graduate Council.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. The proposal will be forwarded to the Council of Academic Affairs.

c) Proposal to establish a new Gifted and Talented Education Endorsement (5B Certification) in the Department of Educational Studies in the College of Education and Human Ecology

The Department of Educational Studies in the College of Education and Human Ecology is proposing a new Gifted and Talented Education Endorsement (GATE) (5B Certification). The GATE is an endorsement license to be added to an initial or professional teacher license. The program will meet the need for qualified GATE instructors by delivering culturally responsive practices to meet the needs of diverse students. The endorsement requires the following (1) a passing score on Gifted Education OAE, (2) completion of Ohio State’s Educators and the Opioid Crisis, (3) valid Ohio Teaching License, (4) completion of the five required courses and (5) completion of a 50-hour field experience. The proposal has been approved by the College of Education and Human Ecology. The GS/CAA subcommittee has recommended it for approval by Graduate Council.
A motion was made to table this request until additional clarification is provided regarding the policy and practice of applying minimum GPA requirements to certificates, including 5b Professional Certification Programs. TJ, Matt and Mary will explore current expectations, consult with EHE, and communicate back with the Grade Council for an e-vote, if possible.

d) **Proposal to revise the Master of Education with specialization in STEM in the Department of Teaching and Learning in the College of Education and Human Ecology**

The Department of Teaching and Learning in the College of Education and Human Ecology is proposing to revise the Master of Education with a specialization in STEM. The proposal proposes removing one course, reducing the course credits of four courses, and replacing one course. These changes were recommended by faculty based on the review of similar institution’s requirements and state licensure or program standards and learning that the current curriculum reflected a higher number of credit hours and courses that were not necessary to meet state licensure or program requirements. These changes allow course materials to reflect licensure and state requirements while lessening the overall credits. The proposal has been approved by the College of Education and Human Ecology. The GS/CAA subcommittee has recommended it for approval by Graduate Council.

A motion was made and seconded to vote on the proposal. It was unanimously approved by the Graduate Council. The proposal will be forwarded to the Council of Academic Affairs.

e) **Dean Stromberger requested a volunteer from the Graduate Council to serve on the GC/CAA standing subcommittee.** This group meets every two weeks and does a deep dive into the curricular proposals. Jim Fuchs volunteered to serve on this subcommittee, and Peter Carrera will work with CGS President Jorge Clavo Abbass to identify a student representative.

5) **Announcements/Updates – Roundtable**

- Professor of Music Danielle Fosler-Lussier shared information on the Imagined Futures: Putting the Arts & Humanities to Work initiative, which applies arts and humanities strategies to build preparation for diverse career paths into graduate offerings, equipping our students and alumni to find meaningful work and address critical societal challenges. They are currently accepting applications for the 2022-2023 community of practice.

6) **Presentation & Discussion – Dean Stromberger**

Dean Stromberger shared a summary of the Graduate School and Academic Master Plan based on President Johnson’s vision and Executive Vice President and Provost Gilbert’s efforts to align academic strategy with the President's vision.

The Graduate School is included in the Student Academic Excellence Team being led by Sr. Vice Provost Charlene Gilbert. The goal is to create an unparalleled academic experience for undergraduate, graduate, and professional
students that develops leaders of tomorrow who are well-prepared to serve society.

Objectives include:
- Recruitment, retention, and graduation of diverse students
- Affordable education and timely degree completion
- Academic innovation to support access and student success
- Transformational academic experience so that students reach their full potential
- On all campuses
- Prepare students to be engaged citizens for a diverse and just world

Throughout the year, Dean Stromberger will be engaging the Graduate Council and other stakeholders, including students, faculty program coordinators, and deans to ask ourselves what will our objectives be in each of these areas? What will we measure and what quantifiable targets will we have to measure our success? What resources (people, time and money) are needed for initiatives to achieve success in these three areas?

Figure 1 - Student Success Veen Diagram showing Operational Excellence, Scholarly Excellence, and Academic Excellence

- To support our students and post-docs
- So that our students and post-docs achieve
- So that our students and post-docs have impact

7) **Graduate Student-Related Issues/Concerns – Roundtable**

Dean Stromberger asked the Graduate Council members to share what they are hearing in their colleges from students and faculty. Specific topics that the Dean needs to be aware of and could/should be possible agenda topics in the future. Suggestions included:
- **Mental health issues**
  - essential the university provide enough resources to quickly help students in need
  - essential that the students are aware of those resources and how to access
  - essential that more support be available for international students
• Fellowship programs and how they are administered
  o Access to general funds and data for postdocs – link to programs?
  o Stipends – are they competitive?
• Research funding for units that don’t have robust funding available
• Category P designations for clinical faculty
  o This is currently under consideration by the University Faculty Senate
• Recruitment of diverse students and faculty

8) **Adjourn** – A motion was made and seconded to adjourn the meeting at 12:00 noon.

*Revised 09/27/22*